



# Bristol Early Years

## Bulletin for Early Years Providers

June 2024



### 1. EIGHT TO RELATE – FREE CPD



The importance of developing authentic and trusting relationships to support children and families to overcome adversity are more important now than ever.

Following on from the successful launch with Suzanne Zeedyk, the team behind this brilliant guidance document are now offering **three free CPD sessions** to learn more about Eight to Relate and how it can help you to support children’s emotional wellbeing and make your school or setting a place that respects all children and families by actively promoting connection and relationships for higher levels of wellbeing for everyone in your community.

- 19<sup>th</sup> June 8-8.45am
- 20<sup>th</sup> June 4.30-5.15pm
- 24<sup>th</sup> June 10.30-11.15am



To book follow the link to the [Early Years Calendar](#)

### 2. CAPITAL GRANT FUNDING – CHILDCARE EXPANSION FOR UNDER 2s

It has been almost 10 years since Bristol City Council have provided Capital Grant funding; we are pleased to have secured £650k to expand childcare places for Under 2s. All applications must meet the eligibility criteria and demonstrate how you will grow the number of places for Under 2s. The limit for each provider is £50K.

#### ELIGIBILITY CRITERIA

- |                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------|
| 1. Must be Ofsted Registered (Early Years)                                                                                   |
| 2. Must be Ofsted Judged as Good or Outstanding (at the time of award)                                                       |
| 3. Must be delivering the EYFS                                                                                               |
| 4. Must be registered to offer Tax Free Childcare                                                                            |
| 5. Must increase the number of places for under 2’s                                                                          |
| 6. Must have evidence of demand (either BCC Childcare Sufficiency Assessment data or local demand data, e.g., waiting lists) |
| 7. Must make plans to implement by September 2024                                                                            |
| 8. Must be registered to offer places to Under 2s                                                                            |

If you would like to express your interest in applying for Capital Grant Funding, please click this link. [Early Years Under 2s Places and Funding Opportunity \(Page 1 of 6\) \(office.com\)](#)

Please complete the MS form by **7<sup>th</sup> June 2024**. **Unfortunately, late applications cannot not be considered.**

### 3. TRANSITION UPDATES

#### Sharing Information -Children moving out of Bristol

It is the time of year when children are transferring to school and we need to ensure our systems information is up to date and be aware of where children are engaging in education, in relation to safeguarding.

Please inform the local authority of those children in your setting that are currently claiming their Free Early Education Entitlement who are:

- transferring to schools out of Bristol (either moving or have moved out already)
- or
- will be attending a school in another Local Authority.



This is to ensure that in September we are able to identify any children who may be missing education (CME). You submit your information do this via this link:

<https://forms.office.com/e/XsLnidbeSO> If you have any questions or queries, please contact: Fiona Townsend [fiona.townsend@bristol.gov.uk](mailto:fiona.townsend@bristol.gov.uk)

#### Universal Transition Record (UTR) 2024

**All early years providers** are requested to complete a Universal Transfer Record (UTR) for each child moving on to school, and to share this by password protected email or by hand, with the receiving teachers. **UTR Forms should be shared by 14<sup>th</sup> June**, or at your area Network transition meeting (which might be slightly later).

Updated guidance to help practitioners complete the UTRs and completed examples for reference are available to download on the [Bristol EY website](#) together with associated documents, the instructions for password protecting UTRs, a letter for Parent/Carers and a GDPR Privacy Notice, and the additional documents for transition of children with SEND and other vulnerable children. Settings and schools are encouraged to read the [Positive Transitions in the Early Years guidance](#) to support all transition activities.

### 4. BEL & WELLCOMM



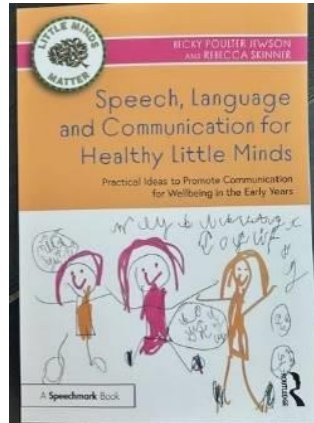
Have you signed up for the Bristol Early Language Programme (BEL) yet? If not, please do! You will receive a fully funded Wellcomm early language toolkit worth over £500 for your school or setting. This is a tool that helps you to screen the language and development of your children and gives you intervention and planning ideas. It also gives you access to the report wizard where you can enter the screening results and it will support you with next steps.

There are free introductory sessions online run by the early years speech and language therapy team – the next one is Tue 2<sup>nd</sup> July 6.30-8. Booking is via the Bristol Events Calendar.

Once you have signed up the BEL programme lead will contact you via email with the training session link. When the training has been attended arrangements can then be made for you to either collect your Wellcomm pack or have it delivered and to submit your consent form for the report wizard.

For any Wellcomm questions please contact Becky Newman: [rebecca.newman@bristol-schools.uk](mailto:rebecca.newman@bristol-schools.uk)

### **New additional free resources!**



If you sign up and receive a Wellcomm pack this term, you will receive a free copy of the brilliant book "Speech, Language and Communication for Healthy Little Minds" and a Mantralingua interactive phrases poster and pen to support children with English as an Additional Language in your Wellcomm pack. Please note settings have signed up to Wellcomm within the last year will be contacted to arrange for your free resources to be collected.

Look out for information coming soon about how BEL will be helping settings further to support children who are bilingual!

## **5. SUN SAFETY**



With the arrival of sunny weather comes the need to be alert to skin-care in the sun and a duty of care to keep children safe and healthy. Children are cared for throughout the year and every season presents its own challenges including during the summer when practitioners must consider **sun safety**.

There is no statutory duty to have a written sunscreen policy, but it is a good idea to have one, to inform parents how their child will be kept safe in sunny weather. Where practitioners will be applying sunscreen, parents will need to sign a permission form for this, and it is good practice to note times when sunscreen is applied to a child through the day. Sun hats are also important to think about.

Remember also, that when the weather heats up, children will need more hydration and to ensure there is **clean fresh drinking water available, and accessible to children**. Younger children in particular, will need support in recognising and responding to thirst and accessing water.

The Early Years Alliance has a useful article with more details on sunscreen and sun safety in general including in hot weather.

[How to be sun safe | early years alliance \(eyalliance.org.uk\)](https://www.eyalliance.org.uk)

## 6. FAMILY HUBS & SUPPORT FOR PARENTS

Please do share the new [Family Hubs virtual offer](#) with its package of online learning that's available for **free, for every parent and carer in Bristol.**



Parents and carers can access a range of online courses to help them understand their children's feelings better and how they can best support their children through the years as they develop and grow. The courses cover a range of topics to support parents and carers through all stages of a child's development.

The courses have been developed by the Solihull Approach, alongside the NHS, health experts and parents too! The Family Hub's mission in Bristol is for every parent in Bristol to complete these courses – the learning is for everyone, not only for when you are struggling! So do please make sure that your families know about this free resource. Parents and carers can access the courses through this link [Family Hubs virtual offer](#) or by taking these 5 simple steps:

Step one: Go to [the Solihull Approach](#) Step two: Go to inourplace tab on front page  
Step three: Click on "Apply Access Code" tab Step four: Enter code: GROWING  
Step five: Answer the monitoring questions and add your Bristol post code.

## 7. FUNDED PEEP TRAINING FOR SETTINGS

people

supporting parents and  
children to learn together

Funded Peep  
Learning Together  
Training

After the success of the first 2 lots of Peep training, Bristol has secured an additional session on the **26/27<sup>th</sup> June 9.30am – 4.30pm at Engineers House.** Lunch and refreshments will be included.

We are mindful that it is not always possible to release staff to attend training and will therefore provide **£500 to your setting to enable you to release a practitioner for the 2 consecutive days.** After completion of the training, your setting will also receive £500 towards the costs of purchasing Peep resources.

Peep groups can be delivered flexibly and can be incorporated into your day care session, delivered indoors, outdoors, online, through drop in/stay and play sessions or on a 1:1 basis - see flyer attached.

Please book your **FREE** Peep Learning Together training course here: <https://www.eventbrite.com/e/866119967137?aff=odtdtcreator>

## 8. EARLY YEARS & CHILDCARE EXPANSION UPDATES

The Department for Education has released a useful **Frequently Asked Questions FAQ** flyer for parents regarding their new entitlements. Please share the FAQ flyer attached to the Bulletin email with families.





The Dfe recently published a blog for parents on accessing the expanded hours offer and applying for codes. Settings can also direct families to the Childcare Choices website for further information and eligibility queries.

**Childcare  
Choices**

## 9. DfE CONSULTATIONS

**EYFS Safeguarding Consultation.** The Department is looking to formalise existing best practice with these proposals, ensuring that all practitioners have the knowledge and support they need to deliver the safest, highest quality early education and childcare provision possible.



You can access the Safeguarding consultation here, and have your voice heard. Responses are required by 17 June 2024: [Early years foundation stage \(EYFS\) safeguarding - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/early-years-foundation-stage-eyfs-safeguarding)

## 10. SAFEGUARDING UPDATES



The latest **KBSP Newsletter** is available on the [Welcome to the Keeping Bristol Safe Partnership website. \(bristolsafeguarding.org\)](https://www.bristolsafeguarding.org/)



Please also see dates and Teams links for the **Early Years Designated Safeguarding Leads Network Meetings**

**EY DSL Network Tuesday 11<sup>th</sup> June – 9.30am – 11.30am**

**Microsoft Teams [Need help?](#)**

**[Join the meeting now](#)**

Meeting ID: 387 168 216 034

Passcode: v4xsjd

**EY DSL Thursday 13<sup>th</sup> June – 1.30pm – 3.30pm**

**Microsoft Teams [Need help?](#)**

**[Join the meeting now](#)**

Meeting ID: 321 105 639 620

Passcode: rTay67



## 11. SCABIES HEALTH ADVICE UPDATE



UK Health  
Security  
Agency

The health protection in children and young people's settings, including education, guidance has been updated. Wording in the scabies section has been changed to advise there should not be routine public health exclusion from school for scabies for those able to follow effective infection prevention and control advice (over five years of age) but that **children under five** should be excluded from the setting for 24 hours after the first dose of treatment only.

Scabies transmission requires prolonged skin to skin contact and transmission through casual contact is unlikely. This change brings advice in line with that for similar infestations and has been driven by a desire to ensure any exclusion advice for missed education (with consequent social and educational impacts) is proportionate and balanced against the risk of infection, taking into account any equity issues.

### The guidance has been updated as below:

- *Affected individuals can attend the setting with advice to avoid close physical contact with others until 24 hours after the first dose of chosen treatment. Young children not able to adhere to this advice due to their age (e.g., those under 5 years old) or additional needs, **should be excluded from the setting until 24 hours after the first dose of chosen treatment.***
- *The risks/benefits of this should be reviewed on a case-by-case basis and take into account the holistic needs of the individual and the impact on their wellbeing, as well as the risk of transmission of scabies to the wider school population. Encourage the affected individual to complete all recommended doses of treatment. It is important that the full treatment course is completed. This may involve several treatments spread out over time.*
- *In line with clinical recommendations all household contacts and any other very close contacts should also receive treatment in a manner that is coordinated with the case and should also complete their full course of recommended treatment. If the case is treated before the contacts, the case should then be re-treated at the same time as ongoing contacts to prevent reinfection. Contacts do not need to be excluded from the setting.*

**Contact your UKHSA HPT if there are 2 or more cases of scabies within your setting.** This replaces previous guidance that recommended public health exclusion from education and childcare settings until after the first treatment had been completed.

Other guidance has also been updated to reflect this change, including [UKHSA guidance on the management of scabies cases and outbreaks in long-term care facilities and other closed settings - GOV.UK \(www.gov.uk\)](#) and the NHS website <https://www.nhs.uk/conditions/scabies/>

## 12. BRISTOL NETWORKS CPD



### Network CPD

Check out the huge range of Network CPD that is available to support the early years sector on the [Bristol EY Calendar](#). This summer there is an amazing offer with something for everyone whatever your role.





### Don't Miss - Bristol Network for 2-Year-Old Practice

8<sup>th</sup> July 6-8pm Millies Garden <https://calendar.bristolearlyyears.org.uk/>

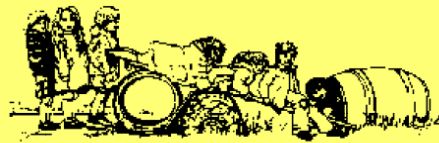


**The Stronger Practice Hub** also has an incredible array of free CPD, advice and practice networks. Details are on the flyer attached to the Bulletin email or scan the QR code.



## 13. ECHO

# ECHO



ECHO: Early Childhood Organisation

**Early Education**  
The British Association for Early Childhood Education

**Saturday 8<sup>th</sup> June**

**10.00am to 12.30pm Venue: Bristol University School of Education-Please bring your own cup**

Bristol Echo is pleased to host an Early Education: Birth to 3 Roadshow with keynote speaker Julia Manning-Morton.

Decades of evidence has emphasised the importance of the first 3 years of life, at the same time, there has been increasing demand for out-of-home provision for these age groups. And yet, the focus on the wellbeing, play, development and learning of 0–3-year-olds has waxed and waned over the last 30 years both in policy and provision. Julia will consider past and present contexts and remind us why it is important that we keep our youngest children at the forefront of our minds and central to our practice and provision. Key ideas about the care, play, development and learning of 0–3-year-olds will be addressed, and Julia will start from the premise that, to effectively support children's wellbeing, the wellbeing of practitioners must also be supported.



Questions raised by research along with CPD opportunities and training gaps are all up for debate. Whether you are newly qualified or an experienced practitioner working with this age group, we want you to be part of the discussion.

**Book online as soon as possible to guarantee your place.** Cost £10 or Early Education members and students £5. **Please use the link below to book and pay securely through Early Education SheepApp ([sheepcrm.com](https://sheepcrm.com))**

## 14. BRISTOL STANDARD UPDATES



### **Bitesize Pathway 3.**

Bristol Standard is excited to announce a new Bitesize pathway which makes it easier than ever to join the Bristol Standard quality Improvement Journey.

**Improving Quality Together Bitesize Pathway 3** allows settings to develop reflective and researchful practice by choosing two dimensions from the reflective toolkit to work on over a year. For more information speak to your mentor or email Liz Leeson [lizleesonbs@outlook.com](mailto:lizleesonbs@outlook.com)

All settings are invited to the **online Reflective Forums and Network Meetings**. To book your place on the Reflective Forums and Network meetings please go to the Events Calendar on the Early Years website. <https://calendar.bristolearlyyears.org.uk/>

## 15. USEFUL CONTACTS

All settings can contact their link EY Lead Teacher for further support and advice. If you are unsure of who your lead teacher is, please contact your area consultant.

North Bristol – [Anna.morgan@bristol.gov.uk](mailto:Anna.morgan@bristol.gov.uk)

East & Central – [Ali.carrington@bristol.gov.uk](mailto:Ali.carrington@bristol.gov.uk)

South - [Kate.irvine@bristol.gov.uk](mailto:Kate.irvine@bristol.gov.uk)

Free Entitlement Development Officer [deborah.brown@bristol.gov.uk](mailto:deborah.brown@bristol.gov.uk)

Bristol Standard – [Bristol.standard@bristol.gov.uk](mailto:Bristol.standard@bristol.gov.uk)

Birth to Threes – [beth.osborne@bristol.gov.uk](mailto:beth.osborne@bristol.gov.uk)

