

# Bristol Progress Check at Age Two

<b>Child's Name:</b> Sacha	<b>Date of birth:</b> 01/06/2021
<b>Age (in months)</b> 2yrs 6 months	<b>Start date at setting:</b> Sep 23
<b>Parents/ carers:</b> Alberto & Elsa	
<b>Key Person:</b> Sam	<b>Date of assessment:</b> 02/01/24

<b>About Me</b>
<p>What language/s do I understand and use at home: Romanian and some English.</p> <p>My family have noticed that I'm interested in: Things we like to do together. My favourite songs and stories.</p> <p>Sacha loves playing with his cars and play kitchen at home and enjoys helping mum and dad with getting the family meals ready. He likes to help out with her new baby brother and going to the park. She has recently mastered the slide by herself! Sacha loves looking at books borrowed from nursery at home and sings the tidy up song to us when finish our tea! He is communicating well with lots of words in Romanian and even tells us a few English words from nursery now like 'fruit' and 'milk'. His new word is 'bus' which he likes to shout out when waiting for the bus to come to nursery.</p> <p>My key person has noticed my strengths and play interests too:</p> <p>Sacha is a happy and lively two-year old who loves playing outside at nursery, especially with the blocks and crates to create big structures and He enjoys the trikes and bikes too. Sam has also noticed that Sacha likes playing with the babies in nursery much more since his new baby brother arrived. Sacha enjoys joining in with the routines of the day and chats away in his play when his friend who speaks Romanian is in. Sacha loved it when his mama brought in his baby brother to show his friends and loves to point to the picture we have on our family board of that day.</p>

<b>EYFS Progress Check at Age Two - How am I learning and developing?</b>	
<p><b>Playing and Exploring</b></p> <p><b>Active Learning</b></p> <p><b>Creativity &amp; Critical Thinking</b></p> <p><b>Emotional Wellbeing</b></p>	<p>Sacha likes to play outside with big physical activities and construction but has recently developed an interest in the role play area. He is happy to try new activities with encouragement and enjoys playing alongside her friends.</p> <p>He can stay at her chosen play activities for sustained periods of time when his key person is nearby and checks-in with her.</p> <p>He explores the nursery environment and tries out activities using what he knows to experiment and create. He is enjoying showing his friends how to dress the babies and take them for walks in the play-buggies since his brother arrived.</p> <p>Sacha has coped well with becoming a big brother and although some things can be frustrating for him, he responds well to co-regulation from family or his key person. He notices when others are sad or upset and will look to Sam to help out.</p>

<b>What am I learning in my early years setting and how do adults help me?</b>	
<b>Personal, social &amp; emotional development</b>	Sacha is developing an increasing sense of self and is expressing his preferences and needs with support from Sam. Although things can sometimes be frustrating, Sacha is learning to respond positively and is beginning to recognise his feelings with co-regulation and support. Sacha is learning to understand the consequences of his actions with support and positive reminders. He shows glowing pride and pleasure in his successes and achievements.
<b>Communication &amp; Language Development</b>	Sacha has a great repertoire of words in Romanian and understands most of what mama and tata say to him or ask him to do. At nursery he is able to understand much of what goes on with use of Makaton and some key visuals. He now has a few key words in English that he can use to express his preferences and needs at snack and in play. He uses Makaton and lots of gesture to make himself understood. He joins in with circle time songs with actions and some of the words enthusiastically.
<b>Physical Development</b>	Sacha is very capable both in the big gross motor outdoor play and is developing his fine motor control well. He can ride a 3 wheeled push along bike well and climb and jump. He is also beginning to be able to use make making resources with some encouragement and manipulate smaller construction toys such as Duplo.

<b>Healthy Development</b>		
Include any feedback and comments from parent's discussions with the Health Visitor or other services (if seen recently).		
<ul style="list-style-type: none"> <li>• <b>Emotional regulation</b> Sacha can get frustrated when he has to wait for attention from mama and tata since the baby arrived, but he responds well to simple choices and can calm down quickly with support.</li> <li>• <b>Walking running, climbing and handling objects</b> -No concerns</li> <li>• <b>Hearing and sight</b> -No concerns</li> <li>• <b>Speaking and listening</b> – Sacha can use Romanian to express his interests and preferences at home and is picking up English well at nursery. Makaton has been very helpful to support communication.</li> <li>• <b>Eating and healthy weight, toilet training</b> – Sacha is a healthy weight and enjoys a wide range of foods. Sacha knows when his nappy needs changing and is showing interest in others using the potty and toilet at nursery.</li> <li>• <b>Anything else?</b> N/A</li> </ul>		
<b>Does the child have a GP?</b>	<b>Yes</b>	<b>No</b>
<b>Does the child visit the dentist? Does the family have information on tooth-brushing and local dentists?</b> <a href="https://www.bristolearlyyears.org.uk/health/public-health/oral-health/">https://www.bristolearlyyears.org.uk/health/public-health/oral-health/</a> The importance of teeth cleaning was shared and information on finding a local dentist.	<b>Yes</b>	<b>No</b>

<b>Are there any Family Hub or Children Centre services that might be beneficial to the family? Is there any further support required that a Family Support referral might help with?</b>
Not at this time

**What are our shared priorities to build on strengths and ensure good progress?**

- **PSED**  
Use real life emotions to help Sacha to understand a wider range of emotions in others and himself by talking about and naming different emotions (in Romanian and English) as they occur during play.
- **C&L**  
Support Sacha to take more of an interest in books by focussing on his interests – stories such as Clive and his Babies and The Bus is for us might be a good starting point.  
Support Sacha with widening his communication in Romanian at home and English in nursery.  
Elsa and Alberto will provide some key words for emotions, toileting and role play to nursery to use.
- **PD**  
Encourage Sacha with his mark making skills by providing materials outside as well as inside.  
Help Sacha begin to use a wider range of tools such as scissors for snipping and hammers for woodwork. Encourage Sacha to try the balance bikes at nursery too.
- **Better Health and toileting**  
We agreed that now Sacha’s baby brother is a few months old and Sacha is settled again since his arrival, that it would be a good time to start toilet training at home and at nursery.

**Is the child’s learning and development following an expected pathway of progress, or are there any indications that it might be delayed or different?**

Sacha is learning and developing well and is even learning and using some English words now too.

**Are there any elements of my development which would benefit from different strategies, adjustments or adaptations in the early years setting? (What other support might be useful? e.g. Use of visuals, sensory resources, support for eating or toileting etc.)**

We shared some information about potty training and Elsa will let nursery know when they are ready to give it a go.

**Do we need to make a referral anyone else to support learning and development? SENCo, Speech & Language to consider an early identification of need?**

Not at present

**Signed: Including parental consent to share information as discussed above.**

Parent /carers  
Date:

Key person  
Date