

Bristol Progress Check at Age Two

Child's Name: Jayla	Date of birth: 01/06/2021
Age (in months) 2yrs 6 months	Start date at setting: Sep 23
Parents/ carers: Chris	
Key Person: Nadia	Date of assessment: 02/01/24

About Me
<p>What language/s do I understand and use at home: Jayla and her mum speak English at home.</p>
<p>My family have noticed that I'm interested in: Things we like to do together. My favourite songs and stories.</p> <p>Jayla loves watching 'Twirlywoos' on her tablet at home and likes to carry her teddy everywhere. Jayla likes singing 'wind the bobbin up' more than any other song and likes it when Mum (Chris) and Nanny join in. Jayla loves cuddles and going to visit Nanny. She loves Nanny's cats and can now say the Cat's names. She likes playing in Nanny's Garden and watering the plants.</p>
<p>My key person has noticed my strengths and play interests too:</p> <p>Jayla is now settled at nursery after some extra settling in sessions with Chris, and likes to play outside most of the time. She loves collecting things in buckets and baskets and has recently started to play with the water tray. She loves singing time and has learned the actions of the songs we sing together.</p>

EYFS Progress Check at Age Two - How am I learning and developing?	
Playing and Exploring	Jayla likes to explore using all her senses. With support and encouragement from Nadia, she is beginning to engage in pretend play with the toy phones and shopping bags.
Active Learning	Jayla can become very absorbed in her chosen play activities such as collecting and sorting stones in the garden and is not easily distracted. She is beginning to follow the transitions of the day with the help of visuals and is always excited when it is singing time.
Creativity & Critical Thinking	Jayla often uses her knowledge of cause and effect in her play, e.g. she likes to drop objects in the water tray to make a splash which makes her laugh.
Emotional Wellbeing	Jayla shows strong attachment to Chris and her Nanny and now to Nadia too in nursery. She has a growing sense of her own emotions and will seek out Nadia or another adult if something is not going well for her in her play.
What am I learning and how do adults help me?	
Personal, social & emotional development	Jayla has settled at nursery with lots of support from Nadia and being able to have her teddy with her. She will now seek out Nadia if she is upset about anything. Jayla responds to her name and is beginning to express her preferences in play and activities. She plays alongside her friends happily and is beginning to join in some reciprocal and turn taking games with help from Nadia too.
Communication & Language	Jayla communicates her preferences and needs mostly through gesture and pointing and is now responding well to the visuals that Nadia is using to help her through the

Development	day. Jayla likes the tidy up song and joins in with actions at singing in circle times. Jayla loves it when we use silly voices in songs the big action songs such as 'sleeping bunnies.' Jayla is beginning to use a few words in nursery also such as 'no' and 'tedted' (teddy). Jayla likes looking at books, particularly ones about characters from her favourite Cbeebies shows. Jayla can understand 'where is/are questions and point to items when asked. She is responding well to the Makaton and visuals being used in nursery for all children, and these help her understand what is happening now and next.
Physical Development	Jayla is making good progress and can run well, she likes the large sandpit and filling up containers and buckets with sand and stones from the gravel area. She can kick a ball and throw beanbags into a tub – a game she loves. Jayla is now cooperating well with nappy changing routines now we have her favourite 'Twirlywoo' pictures on the wall so she can point and name them.

Healthy Development
Include any feedback and comments from parent's discussions with the Health Visitor or other services (if seen recently).

- **Emotional regulation and behaviour**
Chris has discussed Jayla can often have outbursts in the supermarket or at the health centre which can be embarrassing. The health visitor has suggested a parenting course, but Chris is unsure.
- **Walking running, climbing and handling objects** – Jayla is often wants to be carried up the stairs to their flat (2 floors) and Chris is finding her heavy to carry now!
- **Hearing and sight** -No concerns.
- **Speaking and listening** – The health visitor has told Chris that Jayla might be a bit behind in her speech development as she is only using single words at present. The HV has asked to see them again soon.
- **Eating and healthy weight, toilet training** – Jayla can be very fussy about eating at home which worries Chris. Jayla still has a bottle at night before bed to help her sleep, but often wakes in the night too. Chris would prefer it if Jayla could sleep through. The HV suggested that Chris cuts out the bottle of milk before bed and gives her a beaker or cup of milk instead, as a full bladder may be waking Jayla. Sucking a bottle is also not good for her development either now she is well over two.
- **Anything else?** Chris has some worries about money and work.

Does the child have a GP?	Yes	No
Does the child visit the dentist? Does the family have information on tooth-brushing and local dentists? https://www.bristolearlyyears.org.uk/health/public-health/oral-health/ The importance of teeth cleaning was shared and information on finding a local dentist.	Yes	No

Are there any Family Hub or Children Centre services that might be beneficial to the family? Is there any further support required that a Family Support referral might help with?
Nadia shared information about the local Children's Centre and Chris agreed that it would be helpful to be contacted by a family support worker to help find support for Jayla's emotional outbursts and getting her off a bottle. They can also support her to find help to manager her finances. We discussed

that lots of parents find it challenging at times and that other parents had found the parenting courses really helpful and place to make friends. Chris will give it some consideration. The nursery will make a referral for family support.

What are our shared priorities to build on strengths and ensure good progress in the setting?

- **PSED**

For Jayla to understand her emotions better and begin to reduce how upset she can get when things don't go as she expected, or she doesn't get what she wants. We will all help her begin to notice and pay co-operatively with her peers.

- **C&L**

We will all help Jayla to

- extend her vocabulary and begin to join two or three words together.
- To join in with shared attention in a wider range of activities.

- **PD**

To begin to use mark making tools in her play, and develop her fine motor skills with more loose parts play outside in the sand.

Chris will help Jayla to start to use the stairs to the flat more, holding onto the rail and her hand, and Nursery will support Jayla to be more confident on the steps at Nursery.

- **Health and toileting**

Jayla doesn't show much sign of knowing when her nappy is wet or soiled yet, so we are all going to support her with this, naming it for her and using visuals. We will aim to try potty training in a few months. (Not buying nappies will help Chris with money too). Jayla drink well from a cup in nursery so Chris is going to start to use this at home instead of a bottle before Jayla's bedtime.

Is the child's learning and development following an expected pathway of progress, or are there any indications that it might be delayed or different?

Jayla's development and learning is showing some signs of delay in her speech and language and some of her emotional and social skills. We agreed that we will put in place some additional actions to help, and we will monitor this.

Are there any elements of my development which would benefit from different strategies, adjustments or adaptations in the early years setting? (What other support might be useful? e.g. Use of visuals, sensory resources, support for eating or toileting etc.)

Personal, social and emotional development

- Chris and Jayla were given some emotion cards to use at home and Nadia has shown Chris some strategies for co-regulating with Jayla when she is upset or can't have what she wants.
- Nursery will also help Jayla take part in more reciprocal play activities with her peers each session and make relationships with other children.

Communication and Language

- We will encourage Jayla to string words together at snack-times, e.g., 'more milk please' 'I want apple' etc Nadia shared some Makaton signs for mealtimes so that these can also be used at home to help reinforce understanding and use of words. Chris and Nadia will do this at home and at nursery daily.
- We will help Jayla to extend her attention and range of play activities by building on her interest in water play.
- We will provide additional interactions and modelling of simple two- and three-word sentences with Jayla when she is playing every day to support her language development.

Do we need to make a referral anyone else to support learning and development? SENCo, Speech & Language or referral for Early Identification of Need?

- It was agreed that the nursery starts to use the Wellcomm language screening tool to assess Jayla's language development in more detail and to help pinpoint how best to support her.

- We agreed that we will review the strategies and Jayla's speech and language and emotional development together in 8 weeks time, and if needed we will refer her for a speech and language assessment.
- The nursery SENCO will draw up a support plan for Jayla based on our conversation for the agreed strategies, support and monitoring for Jayla's communication and language and emotional and social development, with a review in 8 weeks.

Signed: Including parental consent to share information as discussed above.

Parent /carers
Date:

Key person
Date