



# Bristol Early Years

## Bulletin for Early Years Providers

April 2023

### 1. LET'S TALK BRISTOL - COMING SOON



Bristol

LET'S TALK  
BRISTOL

Bristol Early Years is excited to announce the launch of 'Let's Talk Bristol', a cross-sector collaborative approach to enhance prevention, early identification, and early intervention activities for speech, language and communication development and needs. It offers Early Education providers including PVI's, childminders and school's nursery and reception staff across the opportunity to access free accredited training and evidence-based tools through the Bristol Early Language (BEL) programme. There are three tiers to the programme with Bronze, Silver and Gold awards reflecting the different levels of accredited training. The Silver and Gold levels will be available by invite to be targeted to reach as many children as possible who live in the most disadvantaged areas.

There are three main elements to the BEL programme:

- Accredited Elkan speech and language training for the setting at levels 2, 3 and 4
- The Wellcomm Early Language screening tool and early intervention activities
- A Stories at Home Library for the setting

Let's Talk Bristol will begin a phased roll-out over the Summer term and we are now inviting expressions of interest with a view to the Wellcomm Early Years Toolkit in action in the summer terms. The Elkan training will begin to roll-out towards the end of the summer, with most settings starting in the Autumn term 2023. The Stories at Home libraries will also become available in the Autumn term 2023.

To express interest in finding out how your setting, children and families can benefit from Let's Talk Bristol, please email BEL programme lead Penny Groves, [penelope.groves@bristol.gov.uk](mailto:penelope.groves@bristol.gov.uk) and look out for the BEL induction sessions later this term, which setting can sign up to via [the Early Years calendar.](#)

### 2. TRANSITION TO PRIMARY SCHOOL 2023



The 2023 guidance and documents to support transition are available to download on the 'EYFS Transitions' page of the [Bristol Early Years website](#). These include the Universal Transfer Record (UTR), completed examples for reference, guidance on how to complete the UTR, instructions for password protecting UTRs, a letter for Parent/Carers and a GDPR Privacy Notice, together with the additional documents for transition of children with SEND and other vulnerable children.

**Bristol Early Years requests that a [Universal Transfer Record](#) is completed for all children transferring to a reception class in September 2023 and that these are delivered securely by hand, or by password protected email, to the receiving schools by 16th June 2023.**

This deadline is to allow schools enough time for effective planning to receive children and to for any additional meetings and/or make adaptations to provision that may be required. We understand that some Bristol Early Years Network locality transition meetings may occur after the 16<sup>th</sup> June deadline and where this is the case the UTRs may of course be handed over in these meetings.

**We also encourage settings to engage in conversation with schools about enhanced transition arrangements for vulnerable children and children with SEND as early as possible before June 16<sup>th</sup> wherever possible.**

Settings and schools are encouraged to read and share the [Positive Transitions in the Early Years guidance](#) This guidance document includes a useful audit tool to support the development of processes, provision and actions for transition for **all** children, **and** children who may need an enhanced transition process.

### 3. STRONGER PRACTICE HUB NEWS

## Bristol & Beyond Stronger Practice Hub



#### Tales Toolkit Research Trial

The Early Years Stronger Practice Hub is looking for 10 early years settings (EY Providers and nursery schools) in Bristol to participate in a fully funded programme (usually £960) to support early language and storytelling for three and four year-olds. Starting in Summer 2023.

Tales Toolkit is an evidence-based programme, with a mix of on-line and face to face sessions, that gives children a means of exploring, creating and telling the stories that are important to them. Resources are provided, through which children tell their own stories about the things that interest them, stories that use props and materials from their world. Keeping materials open-ended encourages imaginative play.



Tales Toolkit can be used with all children, working at their level, including those with Special Educational Needs and Disabilities or English as an Additional Language.

Contact Bristol & Beyond Stronger Practice Hub Email for more info if needed. [bbeyh@bbearlyyearshub.co.uk](mailto:bbeyh@bbearlyyearshub.co.uk)

Interested EY Providers and nursery schools should complete the Expression of Interest form via the QR code or the form attached to the email by the deadline: 12th May.



## 4. SAFEGUARDING UPDATES



The latest edition of the Keeping Bristol Safe Partnership **Newsletter** is now available via this link  
[KBSP Newsletter March 2023 \(mailchi.mp\)](https://www.mailchi.mp)

### **KBSP Consultation**

The city-wide consultation on the Keeping Bristol Safe Partnership strategic plan for 2023-2026 is now live.

Please can we ask that this survey is circulated and promoted within your service for both staff, service users and residents of Bristol to complete. The survey will close on **Friday 12<sup>th</sup> May** at midnight. <https://www.surveymonkey.co.uk/r/XJBDHPY>

### **DSL Network Meetings**

Designated Safeguarding Lead meetings for this term will be running on TEAMS. Booking is not required, please join the meeting using the Teams Meeting links below

**Tuesday 27<sup>th</sup> June – 1.30pm – 3.30pm**

Microsoft Teams meeting

**Join on your computer, mobile app or room device**

[Click here to join the meeting](#)

Meeting ID: 337 154 796 688

Passcode: sSaoXh

[Download Teams](#) | [Join on the web](#)

**Thursday 29<sup>th</sup> June 2023 – 9.30am – 11.30am**

Microsoft Teams meeting

**Join on your computer, mobile app or room device**

[Click here to join the meeting](#)

Meeting ID: 337 129 389 32

Passcode: JgBiyT

[Download Teams](#) | [Join on the web](#)

### **Parent Conflict Support and Training for Practitioners**

Please find the latest Reducing Parental Conflict Newsletter attached to the Bulletin email which includes the following:

#### **Introduction**

1. The Relationships Matter Team – What can we do to support you?

#### **New resources for practitioners**

2. Supporting Perinatal Healthy Relationships: A Practical Guide - a summary by Katie Cheyne

#### **Map showing pathways to support for parents**

3. Pathways to Support for Bristol Parents in Relationship Distress (updated version)

#### **Training**

4. Introducing oneplusone Digital Resources online workshop [Wednesday 3rd May 3.45-4.45pm](#)

5. Understanding Parental Couple Conflict and Pathways to Support on-line for education-based staff [Wednesday 10th May 3.45 - 5.15pm](#)

6. Supporting Families Experiencing Persistent Parental Conflict – full day in person [Wednesday 24th May 9.30-4pm](#)

7. E-learning for practitioners and managers in 45 min modules

## New Digital interventions for parents

8. Arguing Better, Getting it Right for Children, Me, You and Baby Too

9. Communicating about Debt –oneplusone bonus material for parental couples in relationship distress with regards to financial

## Healing Classrooms Programme



The International Rescue Committee is delighted to offer a free training programme to educators in Bristol.

What is the Healing Classrooms programme? Crises, conflict and displacement have a direct and profound impact on the physical integrity, well-being and learning ability of refugee children and young people. With the right support, the negative effects of suffering and stress can be reduced and refugee children can heal, grow, learn and thrive. The Healing Classrooms approach, based on over 40 years of research, provides you with the resources and support to achieve this. It covers how to provide safe and supportive learning environments for refugee students in your school alongside practical advice and resources on how to incorporate social-emotional learning and trauma-informed pedagogy into the curriculum.

Each session will last around 1h30min and will take place on **Wednesday 10 May, 17 May and 24 May at 4 pm**. Once you have registered we will send you a Healing Classrooms educator handbook in the post

To register for this free online training, please click the [link](#) or contact [cintia.shiratori@rescue.org](mailto:cintia.shiratori@rescue.org) if you would like any further information.

## 5. OFSTED ROADSHOWS FOR EY PROVIDERS

Ofsted is running a series of Education Inspection Framework (EIF) curriculum roadshows for **Early Years settings, including childminders** in the Southwest in the Summer Term 2023. Please note, there is a separate session for maintained nursery schools.

These half-day events will offer the opportunity to learn more about how Ofsted looks at language and communication at inspection and what we have learnt about the impact of the COVID-19 pandemic. Two representatives from your setting are welcome to attend. Each person attending will need to register separately. Please note, this is a repeat of the roadshows delivered in Summer 2022 & Spring 2023, therefore please do not register if you've already attended. There is no charge for attending one of these events and spaces are available on a first-come, first-serve basis.

Date	Location	Session time	Booking link
12 July 2023	Bristol	14.00-17.00	<a href="#">Ofsted Early Years EIF Curriculum Roadshow - Bristol - PM Tickets, Wed 12 Jul 2023 at 14:00   Eventbrite</a>
13 July 2023	Swindon	14.00-17.00	<a href="#">Ofsted Early Years EIF Curriculum Roadshow - Swindon - PM Tickets, Thu 13 Jul 2023 at 14:00   Eventbrite</a>

Please see attached frequently asked questions; if you have any other queries, you can contact Ofsted at [events@ofsted.gov.uk](mailto:events@ofsted.gov.uk)

## 6. FREE CPD OPPORTUNITIES



**Wellbeing at the Heart of EYs Leadership,**  
Kate Moxley  
03rd May, 4-6pm Online

**Bristol Early Years Teaching Hub**

- Put staff wellbeing at the heart of everyday actions, pedagogy and practice.
- Develop a deep culture of wellbeing,
- Lay the foundation for personal and professional self-care for the whole team,
- Set boundaries and create work-life balance,
- Build your workplace wellness toolkit.

Book with: <https://bbearlyyearshub.co.uk/course/>

Kate Moxley on 3<sup>rd</sup> May, 4-6pm online is now FREE!

With a focus on wellbeing and mental health, this amazing course is aimed at leaders and managers in the early years. <https://bbearlyyearshub.co.uk/course/wellbeing-at-the-heart-of-eyes-leadership/>

### Network Training

The [Bristol Early Years Calendar](#) has some exciting and important CPD coming up this term. Book early via Calendar links on Eventbrite to avoid disappointment.



17 Developing an Inclusive Environment  
APR

26 Looking beyond behaviour- one setting's journey in developing relationship-based practice  
APR

27 Developing a toolkit for Inspirational Room Leadership  
APR

10 Progress Check at Age Two- online  
MAY

11 Photography with Children  
MAY

## 7. FUNDED EYITT TRAINING OPPORTUNITY

UWE have funded places for the EYITT qualification available, starting in September 2023, including funding for the setting to cover university attendance one day a week.

For more information, please contact UWE

<https://courses.uwe.ac.uk/Z61000001>

<https://www.gov.uk/government/publications/early-years-itt-requirements-supporting-advice>

<https://www.gov.uk/guidance/early-years-initial-teacher-training-2023-to-2024-funding-guidance>



## 8. BRISTOL STANDARD UPDATES

Wednesday 17<sup>th</sup> May, 4.00-6.00pm – Introduction to The Bristol Standard - network session [Online Event Page | Eventbrite](#)



This session is for anyone who is interested in finding out more about the Bristol Standard. We will take you through the process of The Bristol Standard which is central to continuous quality improvement and reflective practice in Early Years. You will hear how it can help support your work enabling you to celebrate what you are doing well and identify areas for improvement which will have clear benefits for children and families in your setting. You will see how it can become integral to your development plans making your work more streamlined.

if you are not already using the Bristol Standard and would like to please get in touch and we would be delighted to talk to you: [nicky.bale@bristol.gov.uk](mailto:nicky.bale@bristol.gov.uk)

## 9. CHILDRENS CENTRES SUPPORT



Children's centres play a key role in prevention and early intervention by bringing together early education, health and family support services to support families with young children.

Find about more about groups and services for families in your area [here](#).

## 10. USEFUL CONTACTS

All settings are able to contact their link EY Lead Teacher for further support and advice. If you are unsure of who your lead teacher is, please contact your area consultant.

North Bristol – [Kate.irvine@bristol-schools.uk](mailto:Kate.irvine@bristol-schools.uk)

East & Central – [Ali.carrington@bristol-schools.uk](mailto:Ali.carrington@bristol-schools.uk)

South - [Ali.carrington@bristol-schools.uk](mailto:Ali.carrington@bristol-schools.uk)

Deborah Brown Free Entitlement Development Officer [deborah.brown@bristol.gov.uk](mailto:deborah.brown@bristol.gov.uk)

Bristol Standard – [nicky.bale@bristol.gov.uk](mailto:nicky.bale@bristol.gov.uk)

Birth to Threes – [beth.osborne@bristol.gov.uk](mailto:beth.osborne@bristol.gov.uk)

**BRISTOL**  
LEARNING CITY