

Fully funded

Specialist Knowledge for Teaching Mathematics (SKTM)

Early Years Teachers (**Bristol**)

Starts 30th November (online launch 4—5 pm)

Develop mathematical subject knowledge and pedagogy

What is involved?

This programme is designed to improve the subject knowledge and pedagogical knowledge for all practitioners teaching and supporting the learning of early maths.

There are two types of SKTM Early Years pathways: Pathway One: Number Patterns and Structures, and Pathway Two: Pattern, Shape, Space and Measures. Each pathway is the equivalent of a four-day programme and has three core elements, three associated pedagogy sessions, and a task to support the transition from theory to practice. There is also a final core unit that aims to review quality provision.

Who can take part?

These programmes are designed for individuals who would like to develop their specialist knowledge for teaching maths to three- to five-year-olds. This may be particularly relevant for teachers who have moved phases or have not received maths-specific training.

Find out more

Search **early years SKTM** online or contact your local Maths Hub:

Visit the Boolean Maths Hub [website](#) for further information

APPLY HERE



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Benefits

- Your pupils will demonstrate a positive attitude towards maths, being willing to have a go, persevere, and share their mathematical ideas
- You will review the mathematical learning opportunities and pedagogical approaches across your wider provision
- You will evaluate and enhance the opportunities to promote mathematical learning in all areas of provision

The **programme** is fully funded by the Maths Hubs Programme, so is **free** to participating schools.



Online Launch 30 November 4—5 pm

Day 1: Wednesday 18 January 2023

Day 2 Wednesday 1st March 2023

Day 3 Wednesday 19 April 2023

Day 4 Wednesday 24 May 2023

(All 9—4 pm)



NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Coordinators of the Maths Hubs Programme