

Bristol Early Years

Bulletin for Early Years Providers

18th November 2021

The Statutory Progress Check at Two

To support all practitioners working with two-year olds in undertaking the progress check at two under the revised EYFS, and following consultation with our partners in education, health and social care, Bristol Early Years has developed a set of materials for good practice that providers may wish to use.

The Bristol progress check at two brings together features of integrated working with health visitors, children's centre services and family support, in a manageable way that are good practice under the EYFS reforms and quality early years provision.

The materials are free to download from the [Progress check at two page of Bristol Early Years website](#) and include:

- Bristol Progress Check at Two form to record the assessment and share with parents/carers
- Bristol Progress Check at Two summative pathway guidance for completing the check
- Family Support Referral Form (for use as needed)
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We encourage all providers to look at the materials and to consider its use for the progress checks at two. Many providers however, will already have updated their own systems for the EYFS Reforms, and there is no need to replace these or duplicate workload where this is the case.

The Bristol Progress Check at two materials are currently in a pilot phase and will be reviewed in April 2022. We will contact you later next year for your valuable feedback.

Professional Development Programme – Department for Education



Early Years
Professional Development Programme
BUILDING ON SUCCESS

Extended government funded
'Building on Success' early years
professional development programme.

We are proud to be supporting early years
practitioners to improve outcomes on
school readiness for 2-4 year olds.



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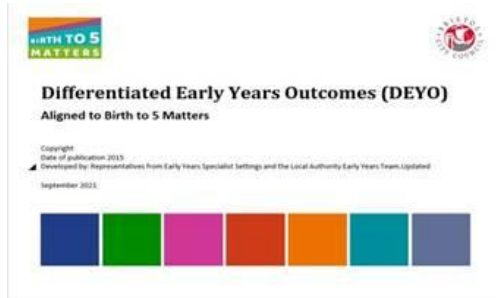
You may have seen recently that the Department of Education is funding a new professional development programme (PDP2) of certified online training for level 3 practitioners working with the most disadvantaged 2-4 year olds across England. We are pleased to be able to tell you that Bristol is one of the areas selected to take part.

Each setting can receive up to £1000 for each practitioner registered and completing the programme to support with release time for attendance and study.

Applications close on 30 November. To register please use the direct link: <https://bit.ly/3wbLGJx>

More information is available via the PDP website <https://www.earlyyearsdpdp.com/> or contact Kate Irvine if you need further information.

Bristol Differentiated Early Years Outcomes (DEYO)



[DEYO | Bristol Early Years](#) [DEYO Document Download | Bristol Early Years](#)

DEYO has been updated. It was originally published in 2015 in response to practitioners' desire to show progress and reflect the achievements of children with SEND within the EYFS.

This revised version of DEYO has been developed under licence to align with Birth to 5 Matters, one of the two non-statutory documents available to support practitioners to implement the 2021 EYFS. DEYO has also drawn upon statements from the Autism Education Trust framework.

You can find the document on the Bristol Early Years website under publications. It is free to all Bristol schools and settings and available to purchase for settings and local authorities outside of Bristol. The password for Bristol settings to download it is **DEYO21**. We ask that you don't share this password with any settings outside of Bristol but if they are interested signpost them to the website where they can find out more information on how to buy it.

DEYO was developed under licence with Birth to 5 Matters and it is vital that the key messages for both curriculum guidance and for assessment are upheld when using it. DEYO can be used to support practitioners to identify and celebrate the smaller steps of learning and development for children with SEND. It can support planning for the curriculum as well as targets and outcomes and it suggests where specialist methods of support may be appropriate, e.g. Makaton, visual aids.

DEYO can also be used to guide practitioners when using their professional knowledge of the child to make best fit range judgements about a child's attainment and progress. It must be noted that a best fit judgement should not require practitioners to tick off each statement and practitioners should consider a range as a whole when deciding which range best describes a child's learning and development.

Safeguarding Updates

Information about the Autumn Early Years DSL Network Meetings now available on the Early Years website. <https://www.bristolearlyyears.org.uk/safeguarding/>

Early Years National Funding Formula Consultation 2022/23

Bristol City Council Early Years Team welcomed the news from the Budget and Spending Review in October 2021 which announced additional investment for early years entitlements funding worth £160M in 2022/2023, £180M in 2023/2024 and £170M in 2024/2025 to reflect the costs of inflation and increases in the national living wage.

BCC is waiting for the government to publish the exact Early Years National Funding Formula (EYNFF) hourly rates which fund Eligible 2 year olds and the 3 and 4 year old entitlements for the financial year 2022/2023, however after listening to feedback about the limited timescales of previous consultations, we have again chosen to press on, rather than further reduce the window of opportunity to gather the thoughts and feedback from our providers about how to allocate funding in the next financial year.

All early years providers are invited to complete this survey on the early years national funding formula for the coming academic year <https://www.smartsurvey.co.uk/s/BCC-EYNFF-2022-2023/>

Childminding Support Opportunity

The Childminding team are looking for a graduate in Early Years relevant qualification with significant experience of childminding practice in last five years to join their team as a Childminding Support Worker. More information can be found via the online link.

Living wage



Adopting a One City Approach and supported by the City Office, a coalition of employers in Bristol was formally recognised by the Living Wage Foundation for their work to make Bristol a Living Wage City in 2020, the largest city in the UK to achieve this new status. The Bristol Living Wage Action Group now has a target to more than double the number of accredited Living Wage employers by 2023, ensuring that over 40,000 staff are paid the real Living Wage (currently £9.50 an hour, but due to increase in November 2021).

We are asking Providers in the Bristol area to consider becoming accredited real Living Wage employers. By paying the real Living Wage, employers are voluntarily taking a stand to ensure their employees can earn a wage which is enough to live on. The business benefits of becoming a Living Wage employer include: enhanced reputation for your organisation, improved staff commitment and motivation, and improved recruitment and retention of staff. Accredited employers display the Living Wage Employer Mark to recognise their commitment to the Living Wage. The employer will also be listed on the Living Wage Foundation website and employer map so that prospective employees, students, parents and funders can see who pays the real Living Wage.

If you are interested in finding out more about Living Wage accreditation, and how Bristol City Council can help you achieve it, please contact: livingwage@bristol.gov.uk

Bristol City Council Social Care Consultation

Bristol City Council has launched a consultation ahead of its draft Budget for 2022 to 2023. It wants to hear your views on options for council tax levels and the social care precept for next year, as well as your views on some areas the council is considering to reduce a forecast budget gap next year of around £23 million.

The council is looking at areas it thinks could reduce this shortfall, which is linked to the pandemic and increasing social care costs. All national funding to councils to support local responses to COVID-19 and to help reduce the impact of lost income and increasing costs is stopping. Meanwhile support is still needed for more people who are facing housing, care, mental health and employment crises caused by the indirect impact of the pandemic. So, it's important to find a way to protect the services residents value the most and continue supporting as many people as possible. To be able to do this, the council needs your views.

You can complete the Budget 2022 to 2023 survey here: bristol.gov.uk/budget2022-23

The consultation will close on Friday 17 December. Information can be provided in an alternative format, including paper copies, by emailing consultation@bristol.gov.uk or calling 0117 922 2848.

Letter from the Minister for Children and Families

Will Quince MP, Minister for Children and Families, has written an open letter to parents and carers of children and young people with special educational needs and disabilities (SEND), their families and those who support them. To read the letter in full, visit: <https://educationhub.blog.gov.uk/2021/11/10/an-open-letter-to-parents-and-carers-of-children-and-young-people-with-special-educational-needs-and-disabilities-from-children-and-families-minister-will-quince/>

Alongside the letter, the Department for Education has published information about the members of the SEND Review Steering Group. The new group was set up to assist the department conclude the SEND Review at pace and advise on proposals to be set out in a SEND Green Paper to be published in the first three months of 2022. For further information on the group, visit GOV.UK: www.gov.uk/government/groups/send-review-steering-group.

Covid Updates

We are aware that Covid is continuing to cause considerable challenge and disruption in settings and schools and thank you all for your ongoing efforts and resilience.

The Department for Education has alerted local authorities that some Early Years settings have not been reporting COVID-related closures to them because they think this is no longer a requirement. Please be

aware that providers must notify Ofsted of any confirmed cases in the setting, whether a child or a staff member. Settings should also tell Ofsted if they have to close the setting as a result. It is a legal requirement as set out in paragraph 3.52 of the [early years foundation stage statutory framework](#). They should report as soon as they are able to, and in any case within 14 days. Settings can see '[tell Ofsted if you have a COVID-19 incident at your childcare business](#)' to ensure that all the required information is included in their notifications.

Training and Support

Free Network CPD to support the implementation of the EYFS Reforms already underway, and is available on the [Bristol EY website](#). Booking for Network CPD is now run via Eventbrite. Places on courses are limited so please do book early.

Network PVI Manager's clusters

The lead teachers in each locality run a free termly supportive network cluster meeting for PVI managers. This is a great opportunity to network with other managers in your area, hear from sector professionals and share good practice. Attending is a great way to supplement your CPD and training. Please contact your lead teacher for information if you do not have the links for your area.

Bristol Early Years Teaching Hub

The Bristol Early Years Teaching school has undergone a rename, but still provides the same high quality CPD and support. There is an excellent range of courses available to support practitioners and setting priorities at all levels for 2021-2022.

Forthcoming CPD events that may be of interest include:

- Conflict Resolution Nov 23rd
- Self-regulation and Executive Functioning, Nov 30th
- Maths for 2-4year-olds Dec 9th

The Hub offers a comprehensive range of CPD to support settings with CPD needs. Do take a look or discuss with your lead teacher what course might be most appropriate. <https://beytc.co.uk/our-courses/>

ECHO

Bristol & Bath ECHO and Early Education joint online CPD

Enabling Emotional Resilience Saturday 4th December 2021 - 10.30 am – 12 noon with Anne O'Connor
Anne's relevant and timely CPD session, concerned with promoting children's holistic wellbeing, will focus on why their experience of attachment and bonding is more important than ever. She will explore how positive relationships are crucial for children in developing emotional resilience and recognise strategies for sustaining co-regulation.

Bristol & Bath ECHO members can book through Early Education (EE) before Friday 19th November to reserve online place/s. Booking is open to wider EE membership from Saturday 20th November 2021. Cost: £10 or £5 with discount for EE members.

<https://www.early-education.org.uk/bristol-bath-echo-branch-event-enabling-emotional-resilience-0>

Information and Guidance Reminders

Oral Health

It is now a requirement of the 2021 EYFS framework for all provider to "promote the good health, including the oral health, of children attending the setting" (EYFS 2021 para 3.45)

To support schools and settings with this Bristol EY has worked with our colleagues in public Health to create a dedicated page on the Bristol EY website. This page includes helpful information about tooth-brushing, together with links to NHS advice and a NHS guide to finding a dentist that can be shared with parents and carers.

<https://www.bristolearlyyears.org.uk/health/public-health/oral-health/>

School Admissions to Reception 2022

Schools are asked to alert families with children born between 1st September 2017 and 31st August 2018 that they must make an application for Reception in September 2022 **by midnight on 15th January 2022**. You may wish to contact parents/carers via Facebook, Twitter, and Group Text, as well making information available on your website and, or, by issuing paper or on-line newsletters.

An information letter for settings and a flyer for you to share with families is attached to the email. [School Admissions information is available on-line](#) for parents/carers to view and download. We would ask you to encourage and support parents to apply on-line where possible.

Food safety

Tragically, a child dies in the UK every month from choking and hundreds more require hospital treatment. It can happen quickly and it can happen to anyone. The [EYFS framework](#) requires providers to take all necessary steps to keep children safe and well – and schools and settings must be confident that those responsible for preparing and handling food in your setting are competent to do so.

The DfE has updated its [Food safety guidance](#) with advice and further links for all staff involved in the handling and preparation of food and drinks for the under5s. There is also a free safety poster attached to the email which we encourage settings to share with staff and families.