**BRISTOL EARLY YEARS & CHILDCARE SERVICE**

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| **Note of Visit** | | | | | |
| **Setting:** | **Date:** | | | **Duration (hrs):** | |
| **Visitor:**  **Role:** | **Person Visited:**  **Role:** | | | **Bristol Standard** Please circle  Yes/No  Pathway 1 or 2 | |
| **Purpose**  Autumn/Winter 2021 QIF Zoom/Phone Call/Visit  Update on statutory training attended since last QIF (Paediatric First Aid and Safeguarding/Child Protection)  Review of previous actions | | | | | |
| **Main focus of visit:**  An opportunity for professional practice development through observing and articulating the learning of children. Consideration of Bristol Assessment Guidance and assessment in your setting. | | | | | |
| **Progress and impact of actions from previous visit and/or action plan if appropriate** | | | | | |
| **Review of previous actions:**  **Update on statutory training attended since last QIF (Paediatric First Aid and Safeguarding/Child Protection)** | | | | | |
| **Questions to consider:** | | | | | |
| 1. **How confident are you and your team in describing children’s learning and progress as part of ongoing professional dialogue?**   *Rehearsing the narrative and telling their story – EYs Leader and Lead Teacher practice discussion. Use the attached prompt sheet to have a go at talking about a child and their learning. The discussion could also include a brief joint observation of the child if appropriate and possible.* | | | | | |
| 1. **How are you and your team reflecting on assessment processes in light of the new Statutory EYFS? What changes might you be making to your assessment processes?**   Consideration of Bristol Assessment Guidance and Summative Pathway. An opportunity to look at together, discuss and clarify.  Which of the following are you using at your setting?  Development Matters Birth to Five Matters OPAL Other | | | | | |
| 1. **What further steps might you need to take with your team to effectively implement the revised EYFS Statutory Framework?** | | | | | |
| **Links for further support:**   * Bristol Early Years Website [Bristol Early Years | A source of information, guidance and support for the Early Years community in Bristol](https://www.bristolearlyyears.org.uk/) * Family support services:   North Bristol CCs    [Home - NBCC (northbristolcc.org.uk)](https://northbristolcc.org.uk/)  South Bristol CC [Welcome - South Bristol Children's Centres (southbristolcc.org.uk)](https://www.southbristolcc.org.uk/)  East Bristol CC [HOME | Ebcc (eastbristolchildrenscentre.co.uk)](https://www.eastbristolchildrenscentre.co.uk/)  Central Bristol CC [Parenting and 1:1 Family Support - St. Pauls Nursery School and Children’s Centre (stpaulschildrenscentre.co.uk)](https://stpaulschildrenscentre.co.uk/family-support/)   * The Bristol Standard [The Bristol Standard | Bristol Early Years](https://www.bristolearlyyears.org.uk/the-bristol-standard/) * Network CPD [Area Networks | Bristol Early Years](https://www.bristolearlyyears.org.uk/networks/area-networks/) * Bristol Early Years Teaching Hub CPD [www.beytc.co.uk](http://www.beytc.co.uk) * [Statutory framework for the early years foundation stage (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf) * [Birth to 5 Matters](https://www.birthto5matters.org.uk/have-your-say/) * [Development Matters - Non-statutory curriculum guidance for the early years foundation stage (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1004234/Development_Matters_Non-statutory_Curriculum_Guidance_Revised_July_2021.pdf) * OPAL website - <https://beya.org.uk/professional-development/opal/about-opal/> Password: BEYA2021 * OPAL video - <https://vimeo.com/524393841> Password: assessment21 * [Bristol Assessment Guidance | Bristol Early Years](https://www.bristolearlyyears.org.uk/early-learning/assessment-and-transition/bristol-assessment-guidance/) * [Bristol Early Years Characteristics of Effective Learning | Bristol Early Years](https://www.bristolearlyyears.org.uk/early-learning/characteristics-of-effective-learning/)   Local area PVI Managers cluster meetings:  Lead teachers, please share dates for your next meeting | | | | | |
| **Actions** | | | **Who** | | **By When** |
| **The following actions were discussed and agreed:** | | |  | |  |
| **Additional Notes:** | | | | | |
|  | | | | | |
| **Copy to:** | | **Date:** | | | |
| **Setting** | |  | | | |
| **LA Foundation Years Consultant/Area Lead** | |  | | | |
| **Other Please state** | |  | | | |