

Training Courses in Terms 5 & 6

- **Executive Functioning in the EYFS:** 11th May
- **Emotion Coaching:** 18th May
- **Leading with Authenticity and Ambition:**
20th May or 29th June
- **Conflict Resolution to Support Self-Regulation:** 25 May
- **Gender and the 'Gap':** 27th May

- **Quality Interactions in the EYFS:** 7th June
- **Bristol Characteristics of Effective Learning:** 8th June
- **Exploring the EYFS Reforms:** 10th June
- **Emotional Curriculum and the Environment:** 15th June
- **Introduction to Staff Supervision:** 17th June
- **Children as Storytellers:** 22nd June
- **Black Lives Matters:** 24th June

- **The Power of Sustained Shared Thinking:** 1st July
- **Understanding More about EAL Learners:** 6th July
- **Talking with Babies:** 8th July
- **New to EYFS:** 13th July

Book our highly rated expert training!



Bristol Early Years
Teaching School Alliance

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Participant Feedback

Staff Supervision - feedback:

On a scale of 1 to 5 (5 being the BEST), how useful was this training?

**100% GAVE US
5 OUT OF 5!**

"Today was fantastic. I have lots of ideas and a good understanding of how to structure supervision."

Emotion Coaching - feedback:

"By implementing some of the training it will ensure the children feel safe and secure. It will enable the children to build on their self worth."

Conflict Resolution to Support Self-Regulation - feedback:

"I think this training is great and would be a wonderful addition to any settings induction process."

"Dealing with conflict in this way will ensure that the children are at the centre of our problem solving. Thus empowering the children and supporting them to develop their skills and self regulation."

The Power of Sustained Shared Thinking - feedback:

"Over time this training will support a shift in pedagogy to one which includes far more scientific enquiry than it currently does."

"The thinking model would be extremely beneficial for to us to explore as a staff team."

Executive Functioning in the EYFS - feedback:

"It has reminded me of the importance of children needing autonomy and agency over their own actions and learning. Bringing BLP back to the forefront of my mind and how I need to share this with the wider team."