

Dear SENDCo's

Unfortunately due to Covid restrictions, we are not able to meet face to face this year for our usual SENDCo conference. However, because there are so many exciting new developments and things to feedback on in relation to the Written Statement of Action, we are going to go ahead with a virtual conference. This will comprise of a series of virtual events throughout March where leaders of key initiatives will be able to update you on progress: **MARCH 4 SEND**.

We hope that you will be able to attend as many of these events as possible but if not, we plan provide a bite size recordings of all the events so that those who are unable to attend can tune in for key updates at a later date.



<b>Opening Address</b>	Tues 2 <sup>nd</sup> March 14:30-15:30
<b>Presentations</b>	Up to 1 hour long at various dates throughout March
Presentation topics planned	Children in Care, The Children and young people's Outcomes Framework, Bristol Parent Carers Forum, PATH, Whole School Wellbeing, Ordinarily Available Provision, The Belonging Strategy, Autism AET training and current ways of working, High Needs Funding (Top Up), Every Leader a Leader of SEND, SEND Workforce Development Plan  And in relation to the time for change project: Annual Review, Obtaining the Child and Young Persons Voice, Professional Portal, Family portal, The new EHCP Template, Written Statement of Action and Time for change overview
Who can Attend	The virtual events will be open to SENDCo's, Headteachers and Senior Leaders
<b>Closing Address</b>	Tues 23rd March (afternoon)

**To help us prepare for the presentations we'd like some input from you**

1. Is there anything else that you would have liked us to include in the MARCH 4 SEND schedule? We may not be able to add new topics at this stage but we can plan something in the near future if there's a topic that you are keen to know more about.
2. Are you hoping to go to a presentation and hear something specific? If there is something that you'd like a presenter to cover? If yes, please contact Stephanie Lynch (cc'd). ([stephanie.lynch@bristol.gov.uk](mailto:stephanie.lynch@bristol.gov.uk)) and let her know the presentation and the questions you have or the issues things that you are hoping to be covered. Steph will collate your comments and pass these to presenters beforehand.

Please try get back to Steph by the 19<sup>th</sup> Feb so that she has time to collate responses and pass to presenters.

Best Wishes

Here's the schedule of events so that you can begin to plan your attendance.

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**Joining instructions will follow >**

**Opening Address: Tues 2nd March 14:30-15:30**  
 Alison Hurley, Rachael Pryor Vikki Jervis  
 An opening address and welcome to the month for all; updating all on the work that has been undertaken across the local area. This will be linked to the belonging strategy

WEEK One Tues 2 March -Friday 5 <sup>th</sup>		Presentation Outline
<b>March</b>		
Children in Care	Weds 3 <sup>rd</sup> 11:00-12:00	In this session we will cover the work of the HOPE virtual school in supporting children in care.  We will consider the role of the SENCO in contributing to PEP meetings for those children with EHCPs and what the data is telling us about CiC with a special educational need and how the SENCO can support CiC and the designated teacher in improving outcomes for children in care.
The new Children & Young Persons Outcomes Framework	Thurs 4 <sup>th</sup> 10:00-11:00	An introduction to the new outcomes framework that will help us all have a shared approach to outcomes across the city.

		<p>This is a document that has been co-produced by the local area for the local area. It is useful for everyone working with children and young people across education, health and social care. It is an essential session for anyone involved in EHC Needs assessments and annual reviews (for example, SENDCO, Social workers, Health practitioners, EPs, therapists).</p>
<p>Bristol Parent Carers Forum: Personalisation and Inclusion - a parent carer experience. Bristol Parent Carers Forum</p>	<p>Thurs 4<sup>th</sup> 11:00-12:00</p>	<p>An informal workshop that will explore the theme of personalisation and inclusion from the perspective of the parent carer. It is hoped the session will elicit discussion and reflection on the benefits of personalisation and inclusion for both the child and the partnership between parent carer and the setting</p>
<p>Time for Change project: How to run a person-centred annual review?</p>	<p>Fri 5<sup>th</sup> 11:00-12:00</p>	<p>'Person-centred approaches are a practical way of implementing the principles that underpin the SEN Code of Practice. A person-centred way of working puts children, young people and families at the centre and advocates that everyone has the right to exercise choice and control in directing their lives and support. In this webinar you will learn about fun and creative ways of running person-centred annual reviews and practical considerations before, during and after an annual review that ensures the child, young person and family are at the</p>

		centre of decisions made about them.'
<b>WEEK Two 8-12 March</b>		
PATH	Mon 8th 14:00-15:00	PATHs are a tool for children, young people and families to think about a positive future and how to get there, with the support of their education setting and community. They also produce a beautiful visual representation of what is agreed rather than a written report. PATHs use a 'person centred approach' and in Bristol we are changing our EHCA and AR processes to embed this. This session will look at how a PATH can become part of our day to day practice. (PATH stands for 'Planning Alternative Tomorrows with Hope')
Time 4 Change: Improving the Child & Young Persons Voice	Tues 9 <sup>th</sup> 13:00-14:00	More detail TBC
Time 4 Change Project: Sharing the new EHCP Template	Wed 10 <sup>th</sup> 11:30-12:30	As part of the written statement of action, collaboration groups have been redesigning our Bristol education, health and care plan and the final proposed draft EHCP template is now ready to share with you. Come along and see what it will look like and hear about how its completion will improve the quality of our plans and improve outcomes for children and young people
Whole-school wellbeing profiling: Developing a city-wide approach	Fri 12 <sup>th</sup> 11:00-11:30	This presentation will outline two exciting pilot studies currently taking place across ten Bristol schools, one using the PASS ( <a href="http://Pupil Attitudes to Self and School (PASS) (gl-assessment.co.uk)">Pupil Attitudes to Self and School (PASS) (gl-assessment.co.uk)</a> ) system

		and the other using the Good Childhood Index ( <a href="#">Good childhood index   The Children's Society</a> ). The findings from these pilots will be used to inform a city-wide approach to identifying student wellbeing profiles across whole-school communities, which we aim to launch next school year.
<b>WEEK Three 15-19 March</b>		
Time 4 Change Project: Professional Portal	Mon 15 <sup>th</sup> 11:00-12:00	The Professional Portal will be launched later this year and will be the means by which all SENCO's and other professionals will provide contributions (information and advice) on all those who have an EHC plan for their annual reviews as well as those at the start of their Education, Health and Care Needs Assessments. Come along and see how this exciting development looks and works.
Introduction to Ordinarily Available Provision Guidance	Tues 16 <sup>th</sup> 14:30-15:30	An introduction to the new Ordinarily Available Provision Guidance that will help us all have a shared approach to the school/setting-based stages of the SEND COP across the city. This is a document that has been co-produced by the local area for the local area. It is useful for everyone working with children and young people across education, health, and social care. It is an essential session for anyone involved in supporting children and young people in the early stages of the SEND COP (Assess, Plan, DO and Review), anyone considering

		<p>a making a Top Up application or a needs assessment application.</p> <p>It is helpful for anyone working with children and young people with SEND including senior leaders in education settings such as Head Teachers, phase leaders and SENDCo. SEND governors may also be interested. Colleagues from Health and Social Care will also be interested to see what the local area expects to be in place before additional funding or EHC Needs assessments are requested. This document should be on everyone's shelf if they work with children and young people who may have SEND.</p>
An Introduction to the Belonging Strategy	Wed 17 <sup>th</sup> 11:00-12:00	More detail TBC ( Relationship Based Approach)
Autism AET & current ways of working	Thurs 18 <sup>th</sup> 10:00-11:00	<p><b>The A Word: How to break down barriers and change outcomes for Autistic Children, Young people, and Families</b></p> <p>Early identification of autistic children and young people is critical to developing, independence, emotional wellbeing, social skills, communication and overall development.</p> <p>With a 2-year waiting list for Autism assessment, pace is crucial in ensuring timely intervention for the child/young person and family. This session is designed to support SENDCO's and Headteachers in understanding: the</p>

		importance of early identification, how to raise whole school Autism awareness, how to refer to relevant agencies and will support settings in guiding families pre and post diagnosis.
Top Up Funding	Thurs 18 <sup>th</sup> 2:00-3:00	The High Needs Block (HNB) Transformation Program is the proposed new process for schools to apply for additional funding. Come along to the session to have a guided tour of the proposed process and understand how it will work.
Time 4 Change Project: Family Portal	Fri 19 <sup>th</sup> 11:00-12:00	The family Portal is a new IT development which will allow families or young people to access their SEND journey; whether that is going through a Needs Assessment or they already have an EHC plan and want to access copies of their SEND documents. This session will demonstrate how the new Family Portal looks and works! This portal is still under development so please come along and be part of the collaboration, working to improve accessibility for families and young people with SEND.
WSoA and T4C overview	Fri 19 <sup>th</sup> 15:00-1600	Under section 3 of Bristol's Written Statement of Action the 'Time for Change Project' started in April 2020 with the aim of improving through collaborative development five key areas: improving children/ young person voice, redesigning the EHC plan template, improving annual reviews and implementing

		<p>new IT developments for professionals and families. Come along and find out what has been undertaken so far and the timeline for all of these activities to be implemented.</p> <p>This session is ideal for SLT or SEND governors who would like an overview of the SEND OFSTED developments so far under section 3 of the WSOA and the impact on children/ young people/ schools/ SENCO's moving forward later this year.</p>
<b>WEEK Four 22nd &amp; 23rd March</b>		
A Three Year plan for the SEND workforce	<p>Mon 22<sup>nd</sup> 11:00-12:00</p>	<p>Imagine going 3 years into the future, and hearing parents, carers, young people, SENDCos, school governors, head teachers, city councillors, teachers, LSAs, health professionals and social care professionals all saying they know exactly how SEND processes work to support children and young people in Bristol. And that they are all confident about the skills they need to identify, and support SEND. That's the aim of the 3 year workforce development plan. Come and see what the map looks like so far and add your input.</p>
Every leader a leader of SEND (From governors to lunch time staff)	<p>Tues 23<sup>rd</sup> 11:00-12:00</p>	<p>More detail TBC</p>