



Early Years and Childcare Service

Working in partnership for children and families

Early Years Inclusion Training Programme: 2020-2021 SPRING TERM

Our annual training programme is developed following evaluation of feedback from SENCO Cluster Meetings, review of needs identified at Inclusion Visits, and in response to trends identified at multi-agency panels. To book a place on any of the training sessions please contact:

askcybs@bristol.gov.uk.

Currently all training sessions are being run virtually on Zoom, once bookings are confirmed participants will be made aware of details and venues if appropriate.

Topic	Details	Date	Time
SENCO Cluster Meetings	A forum to raise and discuss issues with an Early Years Inclusion Specialist, other professionals and colleagues in other settings on a topic basis.	January 26th January 27th January 28th March 23rd March 24th March 25th	5.00pm – 7.00pm 9.30am – 11.30am 2.00pm – 4.00pm 2.00pm – 4.00pm 9.30am – 11.30am 5.00pm – 7.00pm
Using Workstations Workshop	Using the Principles of the TEACCH approach to support children with SEND	January 11th	2.00pm – 4.00pm
Motor Skills Workshop	Supporting young children to develop their gross and fine motor skills	January 21st	2.00pm – 4.00pm
Sensory Integration, Emotional Regulation and Selective Mutism	Back by popular demand! Andrew Ryder, Specialist Speech and Language Therapist from Manchester will be delivering a full day's training on how to support children who have difficulties with sensory processing, struggle with their emotional regulation or who are displaying selective mutism. He will look at the symptoms, the triggers and the strategies; including underlying issues which may be behind all these difficulties.	January 22nd	9.00am – 4.00pm
Makaton Taster Session	An introductory session to Makaton; teaching around 40 signs.	January 19th	2.00pm – 4.00pm
		February 4th	2.00pm – 4.00pm
Using Visuals Workshop	Using a visual environment and visual interactions to support children with SEND	February 2nd	2.00pm – 4.00pm
Communication and Interaction Workshop	Identifying and supporting communication needs through the environment, resources and interactions	February 10th	2.00pm – 4.00pm
Supporting Behaviour Workshop	Developing our understanding about SEMH, different behaviours and how best to support the needs	February 26th	9.30am – 11.30am
Graduated Approach Workshop Part 1	Using the 'Assess, Plan, Do, Review' cycle to plan and Evaluate targeted support: IEPs	March 4th	9.30am to 12.00pm
Graduated Approach Workshop Part 2	Using the 'Assess, Plan, Do, Review' cycle to plan and Evaluate targeted support: Support Plans	March 4th	1.00pm – 3.30pm



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<p>Makaton Level 1</p>	<p>You will learn the signs and symbols from Stages 1 and 2 as well as some of the additional stage of the Core Vocabulary. The session includes tips for effective signing and symbol use and some practical sessions to practice your skills. There will be some discussion around frequently asked questions and how to start using Makaton. You will receive a workshop manual, which includes the Makaton symbols and signs that you learn in the workshop.</p> <p>Closing date for bookings is 15th February and spaces are limited.</p> <p>This course is chargeable.</p>	<p>2 day training: March 17th and March 24th</p>	<p>1.30pm – 5.00pm 1.30pm – 5.00pm</p>
<p>SEND Information Session for Managers</p>	<p>To ensure setting leaders have an understanding of all legislative requirements in relation to SEND and their responsibilities.</p>	<p>February 16th</p>	<p>2.00pm – 4.00pm</p>